## APPENDIX A - COURSE SYLLABI

- 1. <u>Course number and name</u>: 0915381 Management for Chemical Engineering
- 2. <u>Course Prerequisite:</u> 3<sup>rd</sup> year Level
- 3. <u>Credits, contact hours, and categorization of credits in Table 5-1</u> (math and basic science, engineering topic, and/or other): (3 Cr. Required Course)
- 4. Syllabus URL: <a href="http://elearning.ju.edu.jo">http://elearning.ju.edu.jo</a>
- 5. <u>Instructor's or course coordinator's name</u>: Dr. Ali Khalaf Al-Matar. Office: ChE307, Telephone: 06/5355000 ext 22890, Email: aalmatar@ju.edu.jo.
- 6. <u>Textbook, title, author, and year</u>: Schermerhorn, J.R., 2013. Management, 12th Edition. New York, NY: John Wiley & Sons.
  - a. Fang, Y. and Kant, K., 2011. Fundamentals of management: Concepts and principles. McGraw Hill.
  - b. Jack Welsh's thoughts and videos
    <a href="https://www.youtube.com/watch?v=ojkOs8Gatsg">https://www.youtube.com/watch?v=ojkOs8Gatsg</a>
    <a href="https://www.youtube.com/watch?v=i9vSIflxDBI">https://www.youtube.com/watch?v=i9vSIflxDBI</a>
    <a href="https://www.youtube.com/watch?v=gKXv9yPioQ4">https://www.youtube.com/watch?v=gKXv9yPioQ4</a>
- 7. **Live stream platform**: Microsoft Teams

Live Stream URL: <a href="https://web.microsoftstream.com/video/e671b758-d51c-4d1e-8f8a-305a705cb387">https://web.microsoftstream.com/video/e671b758-d51c-4d1e-8f8a-305a705cb387</a>

YouTube: https://www.youtube.com/channel/UC2aLJ dDpSM-pQjuOh1R9cw

- 8. Specific course information
  - a. <u>Catalog description</u> (2010 ChE Curriculum): Theories of management, Forecasting, organization of chemical engineering projects, breakeven analysis, project evaluation and cashflow diagrams. Critical path method, decision trees and alternatives, inventory control.
  - b. **Prerequisite**: ChE 0905212 Chemical Engineering Principles II
  - c. <u>Indicate whether a required, elective, or selected elective</u> (as per Table 5-1) course in the program: elective course.

## 9. Specific goals for the course

- a. Specific outcomes of instruction (e.g. The student will be able to explain the significance of current research about a particular topic.)
  - i. Be able to know, comprehend, apply, analyze, synthesize and evaluate the basic principles of the fundamentals of managing technical organizations.
  - ii. Be prepared for further study in the area of engineering technology management.
  - iii. Be able to identify and apply appropriate management techniques for managing contemporary organizations.

iv. Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice.

## 10. Explicitly indicate which of the student outcomes listed in Criterion 3 or any other outcomes are addressed by the course.

- a. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. O1
- b. An ability to communicate effectively with a range of audiences. O3
- c. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. O4
- d. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. O5
- e. An ability to acquire and apply new knowledge as needed using project based learning strategies with focus on new newly emerging technologies and engineering skills. O7

## 11. Brief list of topics to be covered:

- a. Introduction and general discussion
- b. Historical foundations of management
- c. Environment and diversity
- d. International dimensions of management
- e. Ethical behavior and social responsibility
- f. Sustainability
- g. Information and decision making
- h. Planning, organizing, and controlling
- i. Student Projects: accounting, job interviews, meeting management, risk management, negotiations, SWOT analysis ...etc.